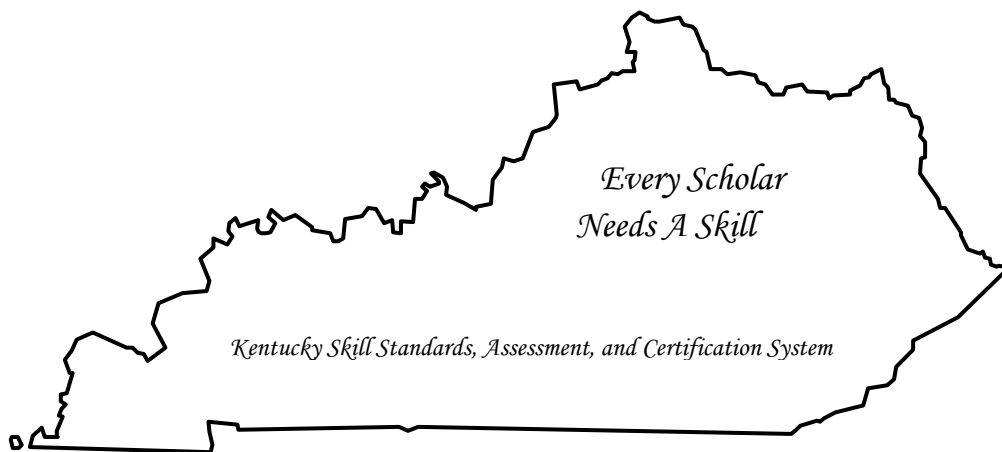


Kentucky Family Services Skill Standards



Established by the Family Services Skill Standards Task Force

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ACKNOWLEDGEMENTS

As Project Coordinator for the Family Services Skill Standards Project in Family and Consumer Sciences, I have been privileged to work with outstanding Business and Industry Representatives and teachers from middle school and secondary family and consumer sciences programs across the state. This group has reviewed, endorsed, edited, rewritten, and revised documentation relating to this skill standards project.

The mission of the Family Services Skill Standards Task Force was to develop a “user-friendly” document that would serve as a tool for instruction for all family and consumer sciences teachers. Our hope is that schools/teachers will use this document as a framework for further curriculum development and alignment. Future plans for the Task Force will include regular reviews and updates to the document and development and review of skill standards assessment items.

A project of this significance relies heavily on the support and cooperation of many. The state effort could not have been accomplished without the persistence and guidance from Pamela Moore, State Skill Standards Project Director, and Mikala Rahn, national consultant for the effort. The National Association of State Administrators for Family and Consumer Sciences has also provided clear guidance and direction for the implementation of the National Standards for Family and Consumer Sciences Education. On behalf of the Kentucky Department of Education, Division of Career and Technical Education, I would like to acknowledge the support of the Family Services Skill Standards Task Force and the contribution they made to this project. The following persons served on this task force:

Pat Russell, Ohio Co. High School
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The following business and industry representatives assisted with the development and/or review of the project and have endorsed the attached standards:

Dr. Sarah Henry, KY Association Family and Consumer Sciences
Cherie Mingus, KY Association Family and Consumer Sciences

With Many Thanks,

Ginny Ellington, Family and Consumer Sciences Consultant
Kentucky Department of Education
Division of Career and Technical Education

INTRODUCTION

Family Services Career Major

In 1990, the Kentucky Education Reform Act (KERA) academic goals outlined what every student in Kentucky schools should know and be able to do. In 1998, Kentucky adopted the National Family and Consumer Sciences Skills Standards that answers the question: “What does a worker need to know and be able to do to contribute to the safe and effective delivery of family and consumer sciences and related occupations?” The standards inform current and future family and consumer sciences employers, employees and educators about what skills and knowledge workers need in order to succeed—in a job, a life- long career and in the dual role of family member/wage earner.

Workers in the family services area, also known as humanitarians, help those with mental, social, physical, and/or vocational concerns. They help people deal with problems in one or more of the areas listed above. Many of these jobs are in schools, mental health clinics, guidance centers, welfare offices, nursing homes, day and adult care centers and private homes. Jobs may include working with the elderly, the very young, and the disabled.

There will always be a need for workers in the area of family services. Some of the jobs include social worker, residential counselor, human service worker, elder care aide, social welfare service aide, case worker supervisor, nursing home assistant and social worker. These jobs range from those requiring certificates, associate degrees or other post-secondary education to those with bachelors degrees. The projected rate of growth in jobs is 29.5% through the year 2006.

Preparation for Tomorrow's Workforce

Carl D. Perkins Vocational and Technology Act of 1990 mandates broad vocational, rather than job-specific, training and an integration of academic and vocational content. The Act requires programs to provide students with a general understanding of “all aspects of an industry.” More recently, the first of the five Indicators of Performance in the new Perkins legislation addresses “student attainment of challenging state-established academic and vocational/technical skill proficiencies.”

Skill Standards are the performance specifications that identify the knowledge, skills and abilities, and individual needs to succeed in the workplace. Identifying the necessary skills is critical to preparing students for entry into employment. Skill standards provide a common vocabulary to enhance communication between:

- Employers and Job Seekers—to specify the knowledge, skills, aptitudes and attitudes required for recruitment, hiring, and retention in a company or within an industry.
- Employers and Schools or Job Training programs--to encourage the alignment of school curricula with industry requirements, to update educational objectives as workplace demands change, and to ensure a better return on public and private education and training investments.
- Employers or Job Seekers and Schools or Job Training Programs--to help employees and job seekers make decisions about their own education and training needs in a changing market place.

In the most successful workplaces, the only constant is change. Jobs that were previously simple now require high performance work processes and enhanced skills in order to compete globally. Skill standards reflect these changing workplace realities and are keys for helping applicants and employers enjoy greater career opportunities and achieve higher standards of living and economic security.

Kentucky's Certification System

Skill standards are important today to educators, employers, and students who desire jobs after graduation from high school. The Division of Career and Technical Education, in conjunction with employers from the family and consumer sciences industry, are working together to develop a system to certify that students have attained the necessary skills for employment. The first step in developing this system was the development or adoption of skill standards that describe the necessary occupational, academic and employability skills needed to enter the industry. Mastery of these standards would signal to employers that the student is employable and ready to begin employment with the industry.

In order to insure that students in fact attained the necessary skills described in the standards document, students will take an assessment based on the standards. The assessment system includes two components:

Multiple-choice questions specifically testing the mastery of the Skill Standards; and

Problem-based scenario to test the students problem-solving and decision-making skills related to their occupational standards.

Students that pass each of the components at a specified percentage level previously set, will receive an industry recognized certificate to provide to employers communicating their mastery of the standards.

Program Sequence for Family and Consumer Sciences Skill Standards

Students should complete a coherent sequence of courses from the secondary Family and Consumer Sciences curriculum. The sequences are developed by Career Major and include Family and Consumer Sciences Education, Family Services, Child Care, Food Service, Hospitality Services, Housing and Interiors, Textiles and Apparel, and Consumer Services. Courses under each major must also be in the Kentucky Program of Studies.

Three credits are required from the following recommended courses for a student to take the Family Services assessment:

Life Skills	Consumer Economics
Career and Family	Foods
Child/Human Development	Relationships

Course Descriptions

Life Skills – is a comprehensive course providing an opportunity for acquiring basic life skills and allows students to select specific areas for concentrated study. Emphasis is on work and family, adolescent development, selection and care of clothing, consumer spending, housing choices, challenges of child rearing and guidance in establishing relationships. This is the foundation course for all career majors.

Career and Family – is designed to help students realize the level of commitment required to manage career and family. It will assist students in developing the skills needed to resolve family and work issues. The extent to which a career impacts family goals, meets financial goals and reflects personal values is explored.

Child /Human Development – addresses the practical problems related to understanding the types and stages of human growth and development, recognizing effects of heredity and environment on human growth and development, meeting the needs of exceptional children, promoting optimum growth and development in the infancy, toddler, preschool, middle childhood, adolescent, and adulthood stages. Careers in child/human development are explored.

Consumer Economics – is designed to assist students in managing limited resources in order to acquire and maintain wants and needs. Practical problems addressed include the role of the consumer, career opportunities in consumerism, financial management, savings and investments, wills and estate planning, use of credit, insurance, health and medical care, and consumer advocacy.

Foods – is designed to assist students in making critical decisions about food which contributes to health and well-being. Laboratory instruction is included as an application process. Practical problems addressed relate to attitudes toward food, nutrition facts, special health concerns and diets, management of food resources, preparation skills and careers in nutrition and food service.

Relationships – assists students in developing self-understanding, in understanding of others, in improving interpersonal skills both within and outside the family, in being more considerate of others' needs and property, and in maintaining mental and emotional wellness. Family Life education comprises a portion of this course, including dating and married relationships. Preparations for and the achievement of a successful marriage are emphasized.

Leadership development and employability skills are supplemented in all of these courses through the career and technical student organization, **Family, Career and Community Leaders of America**, through various projects and activities.

This document identifies the skill standards developed to be assessed in the certification process. Current curriculum in Family and Consumer Sciences offered in your school should be aligned to these standards. A crosswalk shows the relationship between the family and consumer sciences skill standards, academic expectations, and the SCANS (Secretary's Commission on Achieving Necessary Skills). SCANS was developed by the U.S. Department of Labor in 1991 with employers from all over the nation. They describe the necessary foundation skills and competencies necessary to succeed in the workplace.

For more information about the skill standards, crosswalks or certification system for Family and Consumer Sciences, please contact:

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Family Services Crosswalk of Skill Standards to Academic Expectations and SCANS

Skill Standards

Kentucky Academic Expectations

SCANS

	OCCUPATIONAL STANDARDS				
1.0	Integrate multiple life roles and responsibilities in family, work, and community settings.				
1.1	Analyze strategies to manage multiple individual, family, career and community and workplace settings.				
1.1.1	Examine policies, issues, and trends in the workplace and community that impact individuals and families.	2.15 2.16 5.1	Structure and Function of Political System Structure and Function of Social System Critical Thinking	C5	Acquires and Evaluates Information
1.1.2	Analyze the impact of social, economic, and technological change on work and family dynamics.	2.15 2.16 2.18 5.1	Structure and Function of Political System Structure and Function of Social System Structure and Function of Economic System Critical Thinking	C5 C7	Acquires and Evaluates Information Interprets and Communicates Information
1.1.3	Analyze ways that individual career goals can enhance the family's capacity to meet goals for all family members.	2.29 2.37 5.1	Consumerism Employability Skills Critical Thinking	C5 C7	Acquires and Evaluates Information Interprets and Communicates Information
1.1.4	Analyze the potential impact of career path decisions on balancing work and family.	2.18 2.37 2.38 5.1	Consumerism Employability Skills Post-Secondary Opportunity Search Critical Thinking	C5 C7	Acquires and Evaluates Information Interprets and Communicates Information
1.1.5	Determine goals for life-long learning and leisure opportunities for all family members.	1.2 1.3 1.4	Reading Observing Listening	C7	Interprets and Communicates Information
1.1.6	Determine skills and knowledge needed to develop a life plan for achieving individual, family, and career goals.	1.2 1.3 1.4 3.4 3.5	Reading Observing Listening Resourceful and Creative Self-Control and Self-Discipline	C7 C12 F13	Interprets and Communicates Information Exercises Leadership Responsibility
1.2	Demonstrate transferable and employability skills in community and workplace settings.				
1.2.1	Examine potential career choices to determine the knowledge, skills and attitudes associated with each.	2.37 5.1	Employability Skills Critical Thinking	C5	Acquires and Evaluates Information
1.2.2	Demonstrate job-seeking and job-keeping skills.	2.38	Post-Secondary Opportunity Search	F9 F11 F13	Problem Solving Knows How to Learn Responsibility
1.2.3	Apply communication skills in community and	1.1	Accessing Sources of Information	C7	Interprets and Communicates Information

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	workplace settings.	1.2 1.3 2.4 1.11 1.12	Reading Observing Models and Scale Writing Speaking	F1 F2 F5 F6	Reading Writing Listening Speaking
1.2.4	Demonstrate teamwork skills in community and workplace settings	2.12 4.2 4.5 4.6	Mathematical Structures Productive Team Skills Sensitive to Multicultural World View Open Mind to Alternative Perspectives	C9	Participates
1.2.5	Examine strategies to manage the impact of changing technologies in workplace settings.	1.1 1.2 1.3 1.4 5.1	Accessing Sources of Information Reading Observing Listening Critical Thinking	C5	Acquires and Evaluates Information
1.2.6	Demonstrate leadership skills and abilities in the workplace and community.	4.1 4.3 4.4	Interpersonal Skills Consistent, Responsive, Caring Behavior Rights and Responsibilities	C12	Exercise Leadership
1.2.7	Examine factors that contribute to maintaining safe and healthy work and community environments.	2.16 5.1	Structure and Function of Social System Critical Thinking	C5	Acquires and Evaluates Information
1.2.8	Demonstrate work ethics and professionalism.	3.6	Make Decisions Based on Ethical Values	C11 C12	Serves Clients/Customers Exercises Leadership
1.3	Analyze the reciprocal impact of individual and family participation in community activities.				
1.3.1	Examine goals that support individuals and family members in carrying out community and civic responsibilities.	1.2 1.3 1.4 2.16 5.1	Reading Observing Listening Structure and Function of Social System Critical Thinking	C5	Acquires and Evaluates Information
1.3.2	Arrange a plan for individuals and families to select and develop skills in community activities.	1.11 1.12 2.16 5.1	Writing Speaking Structure and Function of Social System Critical Thinking	C5 C11	Acquires and Evaluates Information Serves Clients/Customers
1.3.3	Determine skills that provide beneficial services to the community.	1.2 1.3 1.4 2.16	Reading Observing Listening Structure and Function of Social System	C5	Acquires and Evaluates Information
1.3.4	Examine community resources and systems of formal	1.2	Reading	C5	Acquires and Evaluates Information

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	and informal support available to individuals and families.	1.3 1.4 2.16 2.34 5.1	Observing Listening Structure and Function of Social System Psychomotor Skills Critical Thinking	F1	Reading
1.3.5	Examine the impact of public policies, agencies, and institutions on the family.	1.1 1.2 1.3 1.4 2.15 2.16 2.18 2.34 5.1	Accessing Sources of Information Reading Observing Listening Structure and Function of Political System Structure and Function of Social System Structure and Function of Economic System Psychomotor Skills Critical Thinking	C5 F1	Acquires and Evaluates Information Reading
6.0	Evaluate the significance of family and its impact on the well-being of individuals and society.				
6.1	Analyze the impact of family as a system on individuals and society.				
6.1.1	Examine family as the basic unit of society.	2.15 2.16 5.1	Structure and Function of Political System Structure and Function of Social System Critical Thinking	C5	Acquires and Evaluates Information
6.1.2	Determine the role of family in transmitting societal expectations.	1.2 1.3 1.4 2.14 2.16 2.15	Reading Observing Listening Democratic Principle Structure and Function of Social System Structure and Function of Political System	C6 C7	Organizes and Maintains Information Interprets and Communicates Information
6.1.3	Examine global influences on today's families.	2.16 5.1	Structure and Function of Social System Critical Thinking	C5	Acquires and Evaluates Information
6.1.4	Examine the role of family in teaching culture and traditions across the life span.	2.16 2.17 5.1	Structure and Function of Social System Cultural Diversity Critical Thinking	C5 C14	Acquires and Evaluates Information Works with Cultural Diversity
6.1.5	Examine the role of family in developing independence, interdependence, and commitment of family members.	2.16 5.1	Structure and Function of Social System Critical Thinking	C5	Acquires and Evaluates Information
6.1.6	Determine the impact of change and transitions over the life course.	1.2 1.3 1.4	Reading Observing Listening	C5	Acquires and Evaluates Information

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		2.6 2.16 5.1	Change Over Time Structure and Function of Social System Critical Thinking		
6.1.7	Explore the ways family and consumer sciences careers assist the works of the family.	2.37 5.1	Employability Skills Critical Thinking	C5	Acquires and Evaluates Information
6.2	Demonstrate appreciation for diverse perspectives, needs, and characteristics of individuals and families.				
6.2.1	Demonstrate awareness of multiple diversities and their impact on individuals and families.	2.17 2.26 4.5 4.6	Cultural Diversity Language Multicultural Sensitivity Open Mind to Alternative Perspectives	C14	Works with Cultural Diversity
6.2.2	Examine the impact of cultural diversity on individuals and families.	1.2 1.3 1.4 2.16 2.17 2.26 4.5 4.6 5.1	Reading Observing Listening Structure and Function of Social System Cultural Diversity Diversity Multicultural Sensitivity Open Mind to Alternative Perspectives Critical Thinking	C5	Acquires and Evaluates Information
6.2.3	Examine the impact of empathy for diversity on individuals in family, work, and community settings.	1.2 1.3 1.4 2.16 2.17 2.26 4.5 4.6 5.1	Reading Observing Listening Structure and Function of Social System Cultural Diversity Diversity Multicultural Sensitivity Open Mind to Alternative Perspectives Critical Thinking	C5	Acquires and Evaluates Information
6.2.4	Demonstrate respect for diversity with sensitivity to anti-bias, gender, equity, age, culture and ethnicity.	1.12 2.26 4.5 4.6	Speaking Diversity Multicultural Sensitivity Open Mind to Alternative Perspectives	C14	Works with Cultural Diversity
6.2.5	Examine the impact of the global village on the need to appreciate diversity.	1.2 1.3 1.4 2.12	Reading Observing Listening Mathematical Structures	C5	Acquires and Evaluates Information

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		2.16 2.26.4. 5. 4.6	Cultural Diversity Language Multicultural Sensitivity Open Mind to Alternative Perspectives		
7.0	Analyze career paths within family and community services.				
7.1	Analyze career paths within family and community services.				
7.1.1	Determine the roles and functions of individuals engaged in family and community service careers.	2.36 2.37	Career Path Employability Skills	C6	Organizes and Maintains Information
7.1.2	Explore opportunities for employment and entrepreneurial endeavors.	2.36 2.37	Career Path Employability Skills	C5	Acquires and Evaluates Information
7.1.3	Examine education and training requirements and opportunities for career paths in family and community services.	2.36 2.37	Career Path Employability Skills	C5	Acquires and Evaluates Information
7.1.4	Examine the impact of family and community service occupations on local, state, national, and global economies.	1.1 2.18 5.1	Accessing Sources of Information Structure and Function of Economic System Critical Thinking	C5	Acquires and Evaluates Information
7.2	Analyze factors related to providing family and community services.				
7.2.1	Examine local, state, and national agencies and informal support resources providing human services.	2.14 2.15 2.33 5.1	Democratic Principle Structure and Function of Political System Community Health Systems Critical Thinking	C5	Acquires and Evaluates Information
7.2.2	Determine professional, ethical, legal, and safety issues that confront human service employees.	1.2 1.3 1.4 3.6 5.1	Reading Observing Listening Make Decisions Based on Ethical Values Critical Thinking	C5	Acquires and Evaluates Information
7.2.3	Examine licensing laws and regulations that affect service providers and their participants.	1.1 5.1	Accessing Sources of Information Critical Thinking	C5 F1	Acquires and Evaluates Information Reading
7.2.4	Determine harmful, fraudulent, and deceptive human service practices.	1.2 1.3 1.4 3.6 5.1	Reading Observing Listening Make Decisions Based on Ethical Values Critical Thinking	C5	Acquires and Evaluates Information
7.2.5	Determine the rights and responsibilities of human service participants and their families.	1.1 1.2 1.3 1.4	Accessing Sources of Information Reading Observing Listening	C5 F1	Acquires and Evaluates Information Reading

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		2.16 5.1	Structure and Function of Social System Critical Thinking		
7.2.6	Determine effective individual and family advocacy and self-advocacy strategies to overcome diverse challenges facing human service participants.	1.1 1.2 1.3 1.4 2.16 4.4 5.1	Accessing Sources of Information Reading Observing Listening Structure and Function of Social System Rights and Responsibilities Critical Thinking	C5 C11	Acquires and Evaluates Information Serves Clients/Customers
7.2.7	Explore community-networking opportunities in family and community services.	2.16 5.1	Structure and Function of Social System Critical Thinking	C5 C11	Acquires and Evaluates Information Serves Clients/Customers
7.3	Demonstrate professional behaviors, skills, and knowledge in providing family and community services.				
7.3.1	Utilize rules, regulations, and work site policies that affect employer, employee, participant, and family rights and responsibilities.	1.1 1.2 1.3 1.4 2.16	Accessing Sources of Information Reading Observing Listening Structure and Function of Social System	C6 C12	Organizes and Maintains Information Exercises Leadership
7.3.2	Demonstrate professional, collaborative relationships with colleagues, support teams, participants, and families.	4.1 4.2 4.3 4.4 4.5 4.6	Interpersonal Skills Productive Team Skills Consistent, Responsive, Caring Behavior Rights and Responsibilities Multicultural Sensitivity Open Mind to Alternative Perspectives	C9 C11 C12 C14 F16 F17	Participates Serves Clients/Customers Exercises Leadership Works with Cultural Diversity Self-Management Integrity/Honesty
7.3.3	Maintain accurate and confidential documentation to be submitted in a timely manner to appropriate sources.	1.10	Classifying	C6 F2	Organizes and Maintains Information Writing
7.3.4	Examine participants' strengths, needs, preferences, and interests across the life span through formal and informal assessment practices.	1.2 1.3 1.4 1.10 2.16 5.1	Reading Observing Listening Classifying Structure and Function of Social System Critical Thinking	C5 C6 F8	Acquires and Evaluates Information Organizes and Maintains Information Decision Making
7.3.5	Demonstrate use of technology in human services.	1.16 6.1	Using Electronic Technology Applying Multiple Perspectives	C8 C19	Uses Computers to Process Information Applies Technology to a Task
7.4	Evaluate conditions affecting individuals and families with a variety of disadvantaging conditions.				
7.4.1	Assess health, wellness, and safety issues of individuals and families with a variety of disadvantaging conditions.	1.2 1.3 1.4	Reading Observing Listening	C5	Acquires and Evaluates Information

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		1.10 2.16 5.1	Classifying Structure and Function of Social System Critical Thinking		
7.4.2	Determine management and living environment issues of individuals and families with a variety of disadvantaging conditions.	1.2 1.3 1.4 1.10 2.16	Reading Observing Listening Classifying Structure and Function of Social System	C5	Acquires and Evaluates Information
7.4.3	Research personal, social, emotional, economical, vocational, educational, and recreational issues for individuals and families with a variety of disadvantaging conditions.	1.1 1.2 1.3 1.4 2.16 5.1	Accessing Sources of Information Reading Observing Listening Structure and Function of Social System Critical Thinking	C5 F1 F11	Acquires and Evaluates Information Reading Knows How to Learn
7.4.4	Discriminate between situations that require personal prevention or intervention and those situations that require professional assistance.	5.1 5.4	Critical Thinking Creative Thinking	C5 F8 F13 F16 F17	Acquires and Evaluates Information Decision Making Responsibility Self-Management Integrity/Honesty
7.4.5	Determine situations which require crisis intervention.	5.1 5.4 5.5	Critical Thinking Creative Thinking Problem Solving	C5 F8 F13 F16 F17	Acquires and Evaluates Information Decision Making Responsibility Self-Management Integrity/Honesty
7.4.6	Determine the appropriate support needed to address selected human service issues.	1.1 1.2 1.3 1.4 2.33 5.1	Accessing Sources of Information Reading Observing Listening Community Health System Critical Thinking	C5 F8 F13 F16 F17	Acquires and Evaluates Information Decision Making Responsibility Self-Management Integrity/Honesty
7.5	Identify services for individuals and families with a variety of disadvantaging conditions.				
7.5.1	List needs and accommodations for people with a variety of disadvantaging conditions.	1.10 2.16	Classifying Structure and Function of Social System	C6 F2 F6	Organizes and Maintains Information Writing Speaking
7.5.2	State ways in which individuals affect the family financially, socially, and emotionally with a variety of disadvantaging conditions.	1.12 2.16	Speaking Structure and Function of Social Systems	C6 F2 F6	Organizes and Maintains Information Writing Speaking
7.5.3	Cite coping or adjustment strategies and stress management practices for the participant, a caregiver,	1.1 1.11	Accessing Sources of Information Writing	C5 F2	Organizes and Maintains Information Writing

Family Services Crosswalk of Skill Standards to Academic Expectations and SCANS

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	and family members.	1.12	Speaking	F6	Speaking
7.5.4	Highlight the importance of friends, family, and community relationships for an individual with a variety of disadvantaging conditions.	2.16	Structure and Function of Social System	C5 F2 F6	Organizes and Maintains Information Writing Speaking
7.5.5	Give support that validates the participant's capabilities and right to privacy, dignity, and autonomy.	2.16 4.1 4.4 4.5 5.1 5.2	Structure and Function of Social System Interpersonal Skills Rights and Responsibilities Multicultural Sensitivity Critical Thinking Creative Thinking	C10 C11 F7 F13 F17	Teaches Others Serves Clients/Customers Creative Thinking Responsibility Integrity/Honesty
7.5.6	Give participants strategies to make informed choices, access resources and support, follow through on responsibilities, and take appropriate risks.	2.16 4.1 4.4 4.5 5.1 5.2	Structure and Function of Social System Interpersonal Skills Rights and Responsibilities Multicultural Sensitivity Critical Thinking Creative Thinking	C10 C11 F7 F11 F17	Teaches Others Serves Clients/Customers Creative Thinking Responsibility Integrity/Honesty
7.5.7	List verbal and nonverbal communication skills related to advising and counseling individuals and families with a variety of disadvantaging conditions.	1.11 1.12	Writing Speaking	C7 F2 F6	Interprets and Communicates Information Writing Speaking
13.0	Demonstrate respectful and caring relationships in the family, workplace, and community.				
13.1	Analyze functions and expectations of various types of relationships.				
13.1.1	Examine processes for building and maintaining interpersonal relationships.	2.16 4.1 5.1	Structure and Function of Social System Interpersonal Skills Critical Thinking	C5 C12	Acquires and Evaluates Information Exercises Leadership
13.1.2	Examine the impact of various stages of the family life cycle on interpersonal relationships.	2.6 2.16 5.1	Change over Time Structure and Function of Social System Critical Thinking	C5 F16	Acquires and Evaluates Information Self-Management
13.1.3	Compare physical, emotional, and intellectual responses in stable and unstable relationships.	2.16	Structure and Function of Social System	C6 F9	Interprets and Communicates Information Problem-Solving
13.1.4	Determine factors that contribute to healthy and unhealthy relationships.	1.2 1.3 1.4 2.16 2.32	Reading Observing Listening Structure and Function of Social System Mental and Emotional Wellness	C5 F9	Acquires and Evaluates Information Problem-Solving
13.1.5	Explore processes for handling unhealthy relationships.	2.16 4.1	Structure and Function of Social System Interpersonal Skills	C5 F9	Acquires and Evaluates Information Problem Solving

Family Services Crosswalk of Skill Standards to Academic Expectations and SCANS

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		5.1	Critical Thinking		
13.1.6	Determine stress management strategies for family, work, and community settings.	1.2 1.3 1.4 2.16 2.32	Reading Observing Listening Structure and Function of Social System Mental and Emotional Wellness	C6 F9	Organizes and Maintains Information Problem Solving
13.2	Analyze personal needs and characteristics and their impact on interpersonal relationships.				
13.2.1	Examine the impact of personal characteristics on relationships.	2.16 4.1 5.1	Structure and Function of Social System Interpersonal Skills Critical Thinking	C5 F15	Acquires and Evaluates Information Social
13.2.2	Consider the effect of personal needs on relationships.	2.16 4.1 5.1	Structure and Function of Social System Interpersonal Skills Critical Thinking	C5 F5 F15	Acquires and Evaluates Information Listening Social
13.2.3	Examine the effect of self-esteem and self-image on relationships.	2.16 5.1	Structure and Function of Social System Critical Thinking	C5 F15	Acquires and Evaluates Information Social
13.2.4	Determine the impact of life span events and conditions on relationships.	2.6 2.16	Change Over Time Structure and Function of Social System	C7 F15	Interprets and Communicates Information Social
13.2.5	Explain the impact of personal standards and codes of conduct on interpersonal relationships.	1.11 1.12 2.16	Writing Speaking Structure and Function of Social System	C7 F2 F6 F15	Interprets and Communicates Information Writing Speaking Social
13.3	Demonstrate communication skills that contribute to positive relationships.				
13.3.1	Examine communication styles and their effects on relationships.	1.2 1.3 1.4 2.16 5.1	Reading Observing Listening Structure and Function of Social System Critical Thinking	C5 F15	Acquires and Evaluates Information Social
13.3.2	Demonstrate verbal and nonverbal behaviors and attitudes that contribute to effective communication.	1.2 1.3 1.4 1.11 1.12	Reading Observing Listening Writing Speaking	C7 F1 F2 F5 F6	Interprets and Communicates Information Reading Writing Listening Speaking
13.3.3	Demonstrate effective listening and feedback techniques.	1.3 1.4	Observing Listening	C7 F2 F6	Interprets and Communicates Information Writing Speaking

Family Services Crosswalk of Skill Standards to Academic Expectations and SCANS

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13.3.4	Examine barriers to communication in family, work, and community settings.	1.2 1.3 1.4 2.16 5.1	Reading Observing Listening Structure and Function of Social System Critical Thinking	C5 F15	Acquires and Evaluates Information Social
13.3.5	Practice ethical principles of communication in family, community, and work settings.	1.11 1.12 2.6	Writing Speaking Change Over Time	F13 F17	Responsibility Integrity/Honesty
13.3.6	Examine the impact of communication technology in family, work, and community settings.	1.2 1.3 1.4 2.16 5.1	Reading Observing Listening Structure and Function of Social System Critical Thinking	C5	Acquires and Evaluates Information
13.3.7	Examine the roles and functions of communication in family, work, and community settings.	1.2 1.3 1.4 2.16 5.1	Reading Observing Listening Structure and Function of Social System Critical Thinking	C5	Acquires and Evaluates Information
13.4	Evaluate effective conflict prevention and management techniques.				
13.4.1	Determine the origin and development of attitudes and behaviors regarding conflict.	2.16 2.20	Structure and Function of Social System Historical Perspective	C5 F17	Acquires and Evaluates information Integrity/Honesty
13.4.2	Determine how similarities and differences among people affect conflict prevention and management.	2.16 2.17 2.26 2.27 4.5 4.6	Structure and Function of Social System Cultural Diversity Language Second Language Proficiency Multicultural Sensitivity Open Mind to Alternative Perspectives	C7 F17	Interprets and Communicates information Integrity/Honesty
13.4.3	Determine the roles of decision making and problem solving in reducing and managing conflict.	2.16 5.1 5.4	Structure and Function of Social System Critical Thinking Decision Making	C5 F17	Acquires and Evaluates information Integrity/Honesty
13.4.4	Appraise nonviolent strategies that address conflict.	1.2 1.3 1.4 2.14 2.16 5.1	Reading Observing Listening Democratic Principle Structure and Function of Social System Critical Thinking	C5 F15	Acquires and Evaluates information Social

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13.4.5	Choose effective responses to harassment.	2.17 2.26 4.1 4.5 4.6 5.1	Cultural Diversity Diversity Interpersonal Skills Multicultural Sensitivity Open Mind to Alternative Perspectives Critical Thinking	C5 C10 C11 C12 F8 F13 F16 F17	Acquires and Evaluates Information Teaches Others Serves Clients/Customers Exercises Leadership Decision Making Responsibility Self-Management Integrity/Honesty
13.4.6	Assess community resources that support conflict prevention and management.	2.33 5.1	Community Health System Critical Thinking	C5	Acquires and Evaluates Information
13.5	Demonstrate teamwork and leadership skills in the family, workplace, and community.				
13.5.1	Create an environment that encourages and respects the ideas, perspectives, and contributions of all group members.	2.17 2.26 4.1 4.5 4.6 5.2	Cultural Diversity Diversity Interpersonal Skills Multicultural Sensitivity Open Mind to Alternative Perspectives Creative Thinking	C9 C10 C11 C12 C14 F9 F13 F15 F16 F17	Participates Teaches Others Serves Clients/Customers Exercises Leadership Works with Cultural Diversity Problem Solving Responsibility Social Self-Management Integrity/Honesty
13.5.2	Demonstrate strategies to motivate and encourage group members.	4.1 4.2 4.3 4.4 4.5 4.6	Interpersonal Skills Productive Team Skills Consistent, Responsive, Caring Behavior Rights and Responsibilities Multicultural Sensitivity Open Mind to Alternative Perspectives	C9 C12 F13 F15 F17	Participates Exercises Leadership Responsibility Social Integrity/Honesty
13.5.3	Create strategies to utilize the strengths and limitations of team members.	4.1 4.2	Interpersonal Skills Productive Team Skills	C9 C12	Participates Exercises Leadership
13.5.4	Demonstrate techniques that develop team and community spirit.	4.1 4.2	Interpersonal Skills Productive Team Skills	C9 C12	Participates Exercises Leadership
13.5.5	Demonstrate ways to organize and delegate responsibilities.	4.4	Rights and Responsibilities	C4	Allocates Human Resources
13.5.6	Create strategies to integrate new members into the team.	4.1 4.2	Interpersonal Skills Productive Team Skills	C9 C12	Participates Exercises Leadership

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13.5.7	Demonstrate processes for cooperating, compromising, and collaborating.	4.1 4.2 4.3 4.4 4.5 4.6	Interpersonal Skills Productive Team Skills Consistent, Responsive, Caring Behavior Rights and Responsibilities Multicultural Sensitivity Open Mind to Alternative Perspectives	C9 C10 C11 C14 F9 F13 F15 F16 F17	Participates Teaches Others Serves Clients/Customers Works with Cultural Diversity Problem Solving Responsibility Social Self-Management Integrity/Honesty
13.6	Demonstrate standards that guide behavior in interpersonal relationships.				
13.6.1	Examine types of standards for making judgments about interpersonal relationships.	1.2 1.3 1.4 2.16 5.1	Reading Observing Listening Structure and Function of Social System Critical Thinking	C5 F15	Acquires and Evaluates Information Social
13.6.2	Apply guidelines for assessing the nature of issues and situations.	5.1 5.4	Critical Thinking Creative Thinking	C5	Acquires and Evaluates Information
13.6.3	Apply standards when making judgments and taking action.	1.10 5.1 5.4	Classifying Critical Thinking Creative Thinking	C5 F8	Acquires and Evaluates Information Decision Making
13.6.4	Demonstrate ethical behavior in family, workplace, and community settings.	3.6	Make Decisions Based on Ethical Values	F17	Integrity/Honesty
13.6.5	Examine the relative merits of opposing points of view regarding current ethical issues.	1.2 1.3 1.4 2.6 5.1	Reading Observing Listening Change Over Time Critical Thinking	C5 F12	Acquires and Evaluates Information Reasoning
	EMPLOYABILITY STANDARDS				
	Exhibit Workplace Skills				
A001	Demonstrate consistently punctual arrival.	3.5	Self-Control and Self-Discipline	F13 F16 F17	Responsibility Self-Management Integrity/ Honesty
A002	Document regular attendance.	3.5	Self-Control and Self-Discipline	C6 F13 F16 F17	Organize and Maintains Information Responsibility Self-Management Integrity/ Honesty
A003	Demonstrate enthusiasm and confidence about work and learning new tasks.	2.36 2.37	Employability Skills Cultural Diversity	C9 C12	Participates Exercises Leadership

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		3.5 3.7	Self-Control and Self-Discipline Learn On One's Own	F5 F6 F11 F15 F16	Listening Speaking Know How to Learn Social Self-Management
A004	Demonstrate appropriate dress and hygiene for successful employment.	2.29 2.32 2.37 3.5	Consumerism Mental and Emotional Wellness Employability Skills Self-Control and Self-Discipline	C6 F1 F5 F16	Organize and Maintains Information Reading Listening Self-Management
A005	Demonstrate the ability to act in a polite and respectful way towards co-workers.	2.37 2.26 3.5 4.1 4.3	Employability Skills Diversity Self-Control and Self-Discipline Interpersonal Skills Consistent, Responsive, Caring Behavior	F5 F6	Listening Speaking
A006	Demonstrate the ability to complete tasks on time and accurately.	2.37 2.26 2.38 3.5 4.3	Employability Skills Diversity Resumes, Interviews and Advancement Self-Control and Self-Discipline Consistent, Responsive, Caring Behavior	C6 C9 C11 C16 F13 F16 F17	Organize and Maintains Information Participates Serves Clients/Customers Monitors and Corrects Performance Responsibility Self-Management Integrity/ Honesty
A007	Demonstrate the ability to make career decisions.	2.36 2.37 2.38 5.1	Employability Skills Cultural Diversity Resumes, Interviews and Advancement Critical Thinking	C5 F8 F11 F13 F14	Acquires and Evaluates Information Decision Making Know How to Learn Responsibility Self-Esteem
A008	Prepare a resume and letter of application or interest.	2.38 1.11	Resumes, Interviews and Advancement Writing	C8 C19 F1 F2 F11	Uses Computers to Process Information Applies Technology to a Task Reading Writing Know How to Learn
A009	Fill out an application for employment.	2.38 1.11	Resumes, Interviews and Advancement Writing	C7 C19 F1 F2	Interprets and Communicates Information Applies Technology to a Task Reading Writing
A010	Participate in an employment interview.	2.38	Resumes, Interviews and Advancement	C7 C14 F5 F6 F12 F15 F16	Interprets and Communicates Information Works with Cultural Diversity Listening Speaking Reasoning Social Self-Management

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				F17	Integrity/ Honesty
A011	Follow directions and procedures.	1.2 1.3 1.4 2.26	Reading Observing Listening Diversity	C6 F12 F13	Organize and Maintains Information Reasoning Responsibility
A012	Accept constructive criticism.	2.26 4.1 4.4 4.6	Diversity Interpersonal Skills Rights and responsibilities Open mind to alternative perspectives	C6 C7 C9 C12 C16 F5 F6 F11 F13 F14 F16	Organize and Maintains Information Interprets and Communicates Information Participates Exercises Leadership Monitors and Corrects Performance Listening Speaking Know How to Learn Responsibility Self-Esteem Self-Management
A013	Work with minimal supervision.	2.26 3.3 3.4 3.5 3.7 4.4 5.4 6.1	Diversity Adaptable and Flexible Resourceful and Creative Self-Control and Self-Discipline Learn On One's Own Rights and responsibilities Decision Making Applying Multiple Perspectives	C6 C7 C8 C9 C12 C16 C18 C19 F1 F2 F3 F4 F5 F7 F8 F9 F11 F12 F13 F16 F17	Organize and Maintains Information Interprets and Communicates Information Uses Computers to Process Information Participates Exercises Leadership Monitors and Corrects Performance Selects Technology Applies Technology to a Task Reading Writing Arithmetic Mathematics Listening Creative Thinking Decision Making Problem Solving Know How to Learn Reasoning Responsibility Self-Management Integrity/ Honesty
	Understand Workforce Issues.				
B001	Recognize the difference between a team environment workplace and a conventional	1.2 1.3	Reading Observing	C7 C9	Interprets and Communicates Information Participates

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	workplace.	1.4 4.1 4.2 4.5	Listening Interpersonal Skills Productive Team Skills Multicultural Sensitivity	C15	Understands Systems
B002	Identify the characteristics of a diverse workforce.	2.26 2.27 4.5 4.6	Diversity Language Multicultural Sensitivity Open mind to alternative perspectives	C7 C9 C14 F13 F15 F16 F17	Interprets and Communicates Information Participates Works with Cultural Diversity Responsibility Social Self-Management Integrity/ Honesty
B003	Identify good ethical characteristics and behaviors.	2.29 2.32 3.6	Consumerism Community Health System Ethical Values	C7 C9 F13 F15 F16 F17	Interprets and Communicates Information Participates Responsibility Social Self-Management Integrity/ Honesty
B004	Differentiate between good and poor business ethics.	3.6 5.1	Ethical Values Critical Thinking	C5 C6 C7 F17	Acquires and Evaluates Information Organize and Maintains Information Interprets and Communicates Information Integrity/ Honesty
B005	Match employee responsibilities to employer expectations.	3.3 4.1 4.4	Adaptable and Flexible Interpersonal Skills Rights and responsibilities	C6 C7 C11 C16 F13 F17	Organize and Maintains Information Interprets and Communicates Information Serves Clients/Customers Monitors and Corrects Performance Responsibility Integrity/ Honesty
B006	Define discrimination, harassment and equity.	2.16 2.26 2.30 2.32 2.33 2.37 3.6	Structure and Function of Social System Cultural Diversity Consumerism Mental and Emotional Wellness Community Health System Employability Skills Ethical Values	C6 C7 C14 F5 F6 F11 F12 F16 F17	Organize and Maintains Information Interprets and Communicates Information Works with Cultural Diversity Listening Speaking Know How to Learn Reasoning Self-Management Integrity/ Honesty
B007	Demonstrate non-discriminatory behavior.	3.5 4.3	Self-Control and Self-Discipline Consistent, Responsive, Caring Behavior	C7 F1 F5 F6 F13 F15	Interprets and Communicates Information Reading Listening Speaking Responsibility Social

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				F16 F17	Self-Management Integrity/ Honesty
B008	Maintain confidentiality and sensitivity of company information.	3.6 3.5	Ethical Values Self-Control and Self-Discipline	C6 C7 F13 F16 F17	Organize and Maintains Information Interprets and Communicates Information Responsibility Self-Management Integrity/ Honesty
	Perform Business Planning and Operations Procedures				
C001	Plan and manage work schedules.	1.10 1.11 5.1	Classifying Writing Critical Thinking	C4 C5 C6 C12 F8 F12 F13	Allocates Human Resources Acquires and Evaluates Information Organize and Maintains Information Exercises Leadership Decision Making Reasoning Responsibility
C002	Maintain receipts and disbursements records.	1.10 1.11	Classifying Writing	C6 F17	Organize and Maintains Information Integrity/Honesty
C003	Maintain inventory records.	1.16	Using Electronic Technology	C6 C19	Organize and Maintains Information Applies technology to a Task
C004	Maintain computer records.	1.2 1.3 1.4 4.1 5.4 6.1	Reading Observing Listening Interpersonal Skills Decision Making Applying Multiple Perspectives	C5 C6	Acquires and Evaluates Information Organize and Maintains Information
C005	Identify possible actions that may lead to customer dissatisfaction.	1.2 1.3 1.4 4.1 5.1 6.2	Reading Observing Listening Interpersonal Skills Critical Thinking Developing New Knowledge	C7 C11 F5 F6 F7 F9 F13 F15 F16	Interprets and Communicates Information Serves Clients/Customers Listening Speaking Creative Thinking Problem Solving Responsibility Social Self-Management
C006	Identify the ways that the level of customer satisfaction may affect company success.	1.11 1.12 5.1	Writing Speaking Critical Thinking	C7 C11 F7	Interprets and Communicates Information Serves Clients/Customers Creative Thinking
C007	Explain the importance of a business reputation.	1.2 1.3 1.4	Reading Observing Listening	C7 C11	Interprets and Communicates Information Serves Clients/Customers

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		1.11 1.12 4.1	Writing Speaking Interpersonal Skills		
C008	Identify possible actions that may be used to correct customer dissatisfaction.	1.2 1.3 1.4 1.11 1.12 4.1 5.1	Reading Observing Listening Writing Speaking Interpersonal Skills Critical Thinking	C5 C7 C11	Acquires and evaluates Information Interprets and Communicates Information Serves Clients/Customers
C009	Explain the effect of quality on profit.	1.2 1.3 1.4 1.11 1.12 2.18	Reading Observing Listening Writing Speaking Structure and Function of Economic System	C7 F2 F6	Interprets and Communicates Information Writing Speaking
C010	Identify the effects of continuous quality improvement.	1.2 1.3 1.4 1.11 1.12 5.1	Reading Observing Listening Writing Speaking Critical Thinking	C7 C15 F2 F6 F9	Interprets and Communicates Information Understands Systems Writing Speaking Problem Solving
	Demonstrate Effective Communication and Teamwork Skills.				
D001	Organize materials with a logical flow.	1.2 1.10 5.1	Reading Classifying Critical Thinking	C6 F12	Organize and Maintains Information Reasoning
D002	Interpret and clarify directions prepared by others.	1.2 1.3 1.4 5.1	Reading Observing Listening Critical Thinking	C7 F1 F5 F12 F15 F16	Interprets and Communicates Information Reading Listening Reasoning Social Self-Management
D003	Communicate with customers.	1.12 4.1	Speaking Interpersonal Skills	C7 C11 F5 F6 F9	Interprets and Communicates Information Serves Clients/Customers Listening Speaking Problem Solving
D004	Understand team concepts.	4.2	Productive Team Skills	C7 C9 F9	Interprets and Communicates Information Participates Problem Solving

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D005	Write steps of an occupational process using sentences and statements as appropriate.	1.11	Writing	C7 F2 F12	Interprets and Communicates Information Writing Reasoning
D006	Select appropriate communication methods.	1.11 1.12	Writing Speaking	C3 C6 C13 C16 C18 F1 F5 F9	Allocates Materials and Facility Resources Organize and Maintains Information Negotiates to Arrive at a Decision Monitors and Corrects Performance Selects Technology Reading Listening Problem Solving
D007	Identify various group processes.	1.2 1.3 1.4 2.16 2.26 4.5	Reading Observing Listening Structure and Function of Social System Language Multicultural Sensitivity	C7 F2 F6	Interprets and Communicates Information Writing Speaking
D008	Identify components of group dynamics.	1.2 1.3 1.4 2.16 4.5	Reading Observing Listening Structure and Function of Social System Multicultural Sensitivity	C7 F2 F6	Interprets and Communicates Information Writing Speaking
D009	Apply facilitation skills in a group setting.	4.1 4.2 4.3 4.4 4.5 4.6	Interpersonal Skills Productive Team Skills Consistent, Responsive, Caring Behavior Rights and responsibilities Multicultural Sensitivity Open mind to alternative perspectives	C7 C9 C12 F5 F6 F8 F9 F13 F15 F16	Interprets and Communicates Information Participates Exercises Leadership Listening Speaking Decision Making Problem Solving Responsibility Social Self-Management
	Demonstrate Problem Solving Techniques.				
E001	Explain the value of applying a problem-solving system.	1.11 1.12	Writing Speaking	C7 C10 C15	Interprets and Communicates Information Teaches Others Understands Systems

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				F2 F6	Writing Speaking
E002	Apply a system of problem solving.	1.1 1.10 5.1 5.2 5.3 5.4 5.5 6.1	Accessing Sources of Information Classifying Critical Thinking Creative Thinking Conceptualizing Decision Making Problem Solving Applying Multiple Perspectives	C7 C9 C12 C16 C20 F2 F6 F9	Interprets and Communicates Information Participates Exercises Leadership Monitors and Corrects Performance Maintains and Troubleshoots Technology Writing Speaking Problem Solving
E003	Identify opportunities for applying problem solving techniques.	1.1 5.2 5.3 5.4 6.1	Accessing Sources of Information Creative Thinking Conceptualizing Decision Making Applying Multiple Perspectives	C7 C15 F2 F6 F9	Interprets and Communicates Information Understands Systems Writing Speaking Problem Solving
	ACADEMIC STANDARDS for 1.0				
	Language Arts				
	Applies the reading process and strategies to directions or tasks that are relatively short and with limited categories of information, directions, concepts and vocabulary (LA 1)	1.2	Reading	F1	Reading
	Demonstrates competence in using various information sources, including knowledge-based and technical texts, to perform specific tasks (LA 2)	1.1	Accessing Sources of Information	C5	Acquires and Evaluates Information
	Demonstrates competence in writing and editing documents, using correct grammar and punctuation (LA 3)	1.11	Writing	C7 F2	Interprets and Communicates Information Writing
	Demonstrates competence in speaking to provide, distribute, or find information (LA 4)	1.12	Speaking	F6	Speaking
	Demonstrates competence in making oral formal and informal presentations, including selecting and using media (LA 5)	1.12	Speaking	F6	Speaking
	Adapts listening strategies to utilize verbal and nonverbal content of the communication (LA 6)	1.4	Listening	F5	Listening
	Mathematics				
	Adds, subtracts, divides, and multiplies whole and mixed numbers, fractions, and decimals (MA 1), (MA 4)	2.8	Mathematical Procedures	F3	Arithmetic
	Mentally adds, subtracts, divides, and multiplies whole numbers (MA 4)	2.8	Mathematical Procedures	F3	Arithmetic

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	ACADEMIC STANDARDS for 6.0				
	Language Arts				
	Applies the reading process and strategies to directions or tasks that are relatively short and with limited categories of information, directions, concepts and vocabulary (LA 1)	1.2	Reading	F1	Reading
	Demonstrates competence in using various information sources, including knowledge-based and technical texts, to perform specific tasks (LA 2)	1.1	Accessing Sources of Information	C5 F1	Acquires and Evaluates Information Reading
	Demonstrates competence in writing and editing documents, using correct grammar and punctuation (LA 3)	1.11	Writing	F2	Writing
	Demonstrates competence in speaking to provide, distribute, or find information (LA 6)	1.12	Speaking	F6	Speaking
	Adapts listening strategies to utilize verbal and nonverbal content of the communication (LA 6)	1.4	Listening	F5	Listening
	ADACEMIC STANDARDS for 7.0				
	Language Arts				
	Applies the reading process and strategies to directions or tasks that are relatively short and with limited categories of information, directions, concepts and vocabulary (LA 1)	1.2	Reading	F1	Reading
	Demonstrates competence in using various information sources, including knowledge-based and technical texts, to perform specific tasks (LA 2)	1.1	Accessing Sources of Information	C5	Acquires and Evaluates Information
	Demonstrates competence in writing and editing documents, using correct grammar and punctuation (LA 3)	1.11	Writing	C7 F2	Interprets and Communicates Information Writing
	Demonstrates competence in speaking to provide, distribute or find information (LA 4)	1.12	Speaking	C7 F6	Interprets and Communicates Information Speaking
	Demonstrates competence in making oral formal and informal presentations, including selecting and using media (LA 5)	1.12	Speaking	C7 F6	Interprets and Communicates Information Speaking
	Adapts listening strategies to utilize verbal and nonverbal content of the communication (LA 6)	1.4	Listening	F5	Listening
	Mathematics				

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	Adds, subtracts, divides, and multiplies whole and mixed numbers, fractions, and decimals (MA 1), (MA 2)	2.7 2.8	Number Mathematical Procedures	F3 F4	Arithmetic Mathematics
	Mentally adds, subtracts, divides and multiplies whole numbers (MA 4)	2.7 2.8	Number Mathematical Procedures	F3 F4	Arithmetic Mathematics
	Interprets charts, tables, and graphs (MA 174)	2.7 2.8	Number Mathematical Procedures	F3 F4	Arithmetic Mathematics
	Science				
	Uses computers for information processing (SC 499)	1.16	Using Electronic Technology	C8	Uses Computers to Process Information
	Applies and uses maps, charges, tables, and graphs to complete tasks (SC 042) 2.7 2.8	2.7 2.8	Number Mathematical Procedures	F3 F4 F12	Arithmetic Mathematics Reasoning
	Analyzes drugs impact on society (SC 002)	2.1 2.16 2.18	Nature of Science Activity Structure and Function of Social System Structure and Function of Economic System	C5	Acquires and Evaluates Information
	ACADEMIC STANDARDS for 13.0				
	Language Arts				
	Applies the reading process and strategies to direction or tasks that are relatively short, with limited categories of information, direction, concepts, and vocabulary (LA 1)	1.2	Reading	F2	Reading
	Demonstrates competence in using various information sources, including knowledge-based and technical texts, to perform specific tasks (LA 2)	1.1	Accessing Sources of Information	C5	Acquires and Evaluates Information
	Demonstrates competence in speaking to provide, distribute, or find information (LA 4)	1.12	Speaking	F6	Speaking
	Demonstrates competence in making oral formal and informal presentations, including selecting and using media (LA 5)	1.12	Speaking	F6	Speaking
	Adapts listening strategies to utilize verbal and nonverbal content of communication (LA 6)	1.4	Listening	F5	Listening